



The Cottonwood School

Special Board Meeting

Date and Time

Tuesday March 23, 2021 at 5:00 PM PDT

Zoom Link: <https://zoom.us/j/95792863396>

Meeting ID: 957 9286 3396

Join by Phone: (669) 900-6833

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance			1 m
B. Call the Meeting to Order			1 m
C. Approval of the Agenda	Vote		1 m
D. Public Comments			2 m
II. Operations			5:05 PM
A. Action: The Board will consider whether to non-renew / terminate the Education and Support Services Agreement between Provenance and The Cottonwood School.	Vote	Cindy Garcia	10 m
III. Finance			5:15 PM
A. Discussion and Potential Action on the 2021-2022 New Proposed Instructional Funding Amounts for Homeschool Students	Vote	Cindy Garcia	5 m
IV. Academic Excellence			5:20 PM
A. Discussion and Potential Action on the Kindergarten and Transitional Kindergarten Policy	Vote	Cindy Garcia	5 m

	Purpose	Presenter	Time
V. Closing Items			5:25 PM
A. Board of Directors Comments & Requests	Discuss		2 m
B. Announcement of Next Regular Scheduled Board Meeting	FYI	Dr. Norman Lorenz	1 m
April 20, 2021			
			<ul style="list-style-type: none"> • Closed Session at 6:00 pm • Open Session at 7:00 pm
C. Adjourn Meeting	Vote		

Public comment rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate with the administrative team your desire to address the board or simply communicate orally your desire to address the board when the board asks for public comments. Members of the public are permitted to comment on both non-agenda item matters and agenda item matters when public comment is called. Speakers may be called in the order that requests are received. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. If a member of the public utilizes a translator to address the board, those individuals are allotted 4 minutes each. If the board utilizes simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 584-0427 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Cover Sheet

Action: The Board will consider whether to non-renew / terminate the Education and Support Services Agreement between Provenance and The Cottonwood School.

Section: II. Operations
Item: A. Action: The Board will consider whether to non-renew / terminate the Education and Support Services Agreement between Provenance and The Cottonwood School.
Purpose: Vote
Submitted by:
Related Material: Board Resolution.pdf



The Cottonwood School

7006 Rossmore Lane, El Dorado Hills, CA 95762
Phone (530) 285-2578 | Fax (530) 285-2580

RESOLUTION OF THE BOARD OF DIRECTORS OF THE COTTONWOOD SCHOOL TO NON-RENEW / TERMINATE THE EDUCATION AND SUPPORT SERVICES AGREEMENT BETWEEN PROVENANCE AND THE COTTONWOOD SCHOOL

WHEREAS, The Cottonwood School (“Cottonwood”) and Provenance (d/b/a ThinkSuite d/b/a Inspire District Office) (“Provenance”) entered into a one year Education and Support Services Agreement (the “Agreement”) for Provenance to deliver educational goods and task-related services to be performed at the direction of Cottonwood’s governing body;

WHEREAS, the Agreement commenced on July 1, 2020 and will continue through June 30, 2021;

WHEREAS, regarding non-renewal, the Agreement provides: “This Agreement will be automatically renewed for a new 12-month term (July 1st through June 30th (“Renewal Term”) unless either Party provide Notice as set forth in section 20 of this agreement prior to April 1, 2021 (and April 1st for each subsequent year that the Agreement has been renewed) that it will not be renewed.”;

WHEREAS, Section 14(a) of the Agreement on Termination additionally provides that prior to April 1, 2021, Cottonwood may terminate the Agreement without cause or financial penalty;

WHEREAS, the Board deems it to be in the best interest of The Cottonwood School to non-renew/terminate the Agreement;

NOW THEREFORE, BE IT RESOLVED, the Board hereby elects to nonrenew/terminate the Agreement; and

BE IT RESOLVED FURTHER, that the Board of Directors hereby authorizes the Executive Director to execute any and all documents as necessary to non-renewing/terminating the Agreement before April 1, 2021.

IN WITNESS THEREOF, the Board of Directors has adopted the above resolution by the following vote at a duly-noticed meeting:

AYES:

NOES:



The Cottonwood School

7006 Rossmore Lane, El Dorado Hills, CA 95762

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ABSTENTIONS:

By: _____

Cover Sheet

Discussion and Potential Action on the 2021-2022 New Proposed Instructional Funding Amounts for Homeschool Students

Section: III. Finance
Item: A. Discussion and Potential Action on the 2021-2022 New
Proposed Instructional Funding Amounts for Homeschool Students
Purpose: Vote
Submitted by:
Related Material: New Proposed Funding Amounts.pdf



New Proposed Funding Amounts

TK/Extended

K - 8th Grade

2021-2022	TK/Extended (sibling) TK			K-8		
ENROLLMENT DATE (SIGNED MA REQUIRED)	TOTAL FUNDS	FUNDS UPON ENROLLMENT	DECEMBER 1ST FUNDS DROP	TOTAL FUNDS	FUNDS UPON ENROLLMENT	DECEMBER 1ST FUNDS DROP
7/1 - 10/15/21	1000	700	300	2700	1600	1100
10/18 - 11/12/21	750	450	300	1950	850	1100
11/15 - 1/7/22	500	500	-	1300	1300	-
1/10 - 3/11/22	250	250	-	650	650	-
High School						
2021-2022	9-12					
ENROLLMENT DATE (SIGNED MA REQUIRED)	TOTAL FUNDS	FUNDS UPON ENROLLMENT	DECEMBER 1ST FUNDS DROP			
7/1 - 10/1/21	3000	1900	1100			
10/4 - 10/29/21	2250	1150	1100			
11/1 - 1/31/22*	1500	1500	-			
2/1 - 3/1/22**	750	750	-			

*High School students enrolling after November 1, 2021 will start January 10, 2022, at the beginning of the second semester.

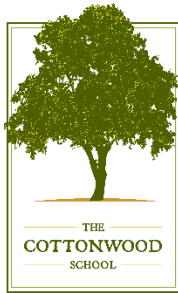
**High School enrollment closes March 1, 2022. This allows for adequate time for students to complete their courses

*** Funding subject to change if legislature changes

Cover Sheet

Discussion and Potential Action on the Kindergarten and Transitional Kindergarten Policy

Section: IV. Academic Excellence
Item: A. Discussion and Potential Action on the Kindergarten and
Transitional Kindergarten Policy
Purpose: Vote
Submitted by:
Related Material:
redlined Kindergarten_and_TK_Policy_V3_-_Cottonwood v1 (KMH).pdf



Kindergarten and Transitional Kindergarten Policy

The Cottonwood School is committed to providing educational instruction to all students. The Executive Director or designee shall ensure that the Charter School provides a non-discriminatory and equal enrollment process for students of Transitional Kindergarten and Kindergarten age, in compliance with current state requirements.

The purpose of The Cottonwood School Governing Board approving this Kindergarten and Transitional Kindergarten Policy is to accomplish the following:

1. Establish the Enrollment in Kindergarten
 2. Establish the Enrollment for Transitional Kindergarten Eligible Students
 3. **Establish the Enrollment for Extended Transition Kindergarten for current siblings**
 4. Establish Enrollment in Transitional Kindergarten
 5. Outline Adherence to All Non-Discrimination Laws
1. **Enrollment in Kindergarten:** Pursuant to EC 48000(a), a child is eligible for kindergarten if the child will have their fifth birthday by September 1.
 2. **Enrollment in Kindergarten for Transitional Kindergarten Eligible Students:** Pursuant to EC 48000(b), A child having attained the age of five years at any time during the school year with the approval of the parent or guardian, may be admitted to kindergarten subject to the following conditions:
 - The governing board determines that the admittance is in the best interests of the child. Determination will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.
 - The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
 -
 3. **Enrollment in Transitional Kindergarten:** Pursuant to EC 48000(c)(3)(B)(i), Transitional Kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

Enrollment in Extended Transitional Kindergarten: For the 2021-22 school year only, students that are siblings of currently enrolled students must be five years old between September 2nd and February 28 to qualify for transitional kindergarten, subject to the conditions identified below. For the 2021-22 school year, all other

students must be five years old between September 2nd and December 2nd to qualify for transitional kindergarten, subject to the conditions identified below. For the 202~~21~~-2~~32~~ school year and beyond, all students must be five years old between September 2nd and December 2nd to qualify for transitional kindergarten, subject to the following conditions:

- The governing board determines that the admittance is in the best interests of the child. Determination will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for transitional kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.
- The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

4. Adherence to All Non-Discrimination Laws: This policy adheres to all non-discrimination laws and is subject to the same enrollment processes as all otherwise qualified students. Enrollment into the charter school will be consistent with all other enrollment guidelines. In the event that a parent or guardian disagrees with the enrollment or grade level placement recommendations of staff, they may appeal the decision in accordance with the school's complaint procedures.